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ABSTRACT

This report presents results of a survey of curriculum subject (language arts, math, science, and/or social studies) teachers of grades 1-12 on Internet usage. The sample was public schools in Quality Education Data's National Education Database. A total of 350 surveys were completed in March through May 2001. Findings are reported in the following areas: (1) Internet access in public schools; (2) Internet policy and software, including acceptable use policies, use of filtering software, download policies, and research material policies; (3) Internet usage by teachers, including analysis of several variables of teacher Internet usage, teacher World Wide Web sites and search engines, teacher experience and training, and teacher Web access from home; (4) Internet usage by students; and (5) school Web sites. A copy of the questionnaire and cross-tabulations by question are appended. (MES)

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